

International Journal of Engineering Research and Science & Technology

www.ijerst.org

ISSN : 2319-5991

Vol. 22 No. 2(1) (2026)



ijerst.editor@gmail.com
editor@ijerst.com

Research Paper

AI BASED SMART TIME TABLE GENERATOR

¹ A. Satyanarayana, ²B.Sowmya, ³Noor mohammed, ⁴Ch.Sai satya, ⁵G.Divya

¹Assistant Professor, ²³⁴⁵Students

Department of CSE(AI&ML)

Siddhartha institute of technology & sciences, narapally

drsatanarayanaakella_cse@siddhartha.co.in, 23TQ1A6673@siddhartha.co.in,
23TQ1A66C9@siddhartha.co.in, 23TQ1A66C4@siddhartha.co.in,
23TQ1A66A1@siddhartha.co.in

ABSTRACT

The AI-Based Smart Timetable Generator is an intelligent system designed to automatically generate efficient and optimized timetables for educational institutions. Creating timetables manually is a complex and time-consuming task because it must consider multiple constraints such as subject allocation, teacher availability, classroom scheduling, and avoiding conflicts between classes.

This project uses Artificial Intelligence techniques and optimization algorithms to generate a timetable that satisfies institutional constraints while ensuring balanced distribution of subjects and teachers across the week. The system collects inputs such as subjects, faculty members, available time slots, classrooms, and scheduling constraints. Using intelligent scheduling logic, the AI model analyzes these parameters and produces a conflict-free and optimized timetable.

The generated timetable improves efficiency, reduces manual workload, and minimizes scheduling errors. Additionally, the system can adapt to changes such as teacher unavailability or subject modifications, allowing quick regeneration of the timetable. The proposed solution demonstrates how AI can be effectively applied in educational administration to automate routine tasks, improve scheduling accuracy, and enhance institutional productivity.

I INTRODUCTION

Timetable scheduling is an essential task in schools, colleges, and universities to organize classes, teachers, and subjects efficiently. Traditionally, timetable creation is done manually by administrators, which is a complex and time-consuming process. It requires careful planning to ensure that there are no conflicts between subjects, teachers, or classrooms. Managing these constraints manually often leads to errors, scheduling conflicts, and inefficient use of resources.

With the advancement of Artificial Intelligence (AI) and automation technologies, many repetitive and complex tasks can now be handled more efficiently by intelligent systems. AI-

based scheduling systems can analyze multiple constraints and generate optimized solutions quickly. This reduces the manual effort required and improves the accuracy and flexibility of the scheduling process.

The AI-Based Smart Timetable Generator is designed to automate the process of timetable creation using intelligent algorithms. The system takes various inputs such as subjects, teachers, available time slots, classrooms, and scheduling constraints. Based on this information, the AI system generates an optimized timetable that avoids conflicts and distributes subjects efficiently throughout the week.

This project aims to simplify the timetable creation process, save administrative time, and ensure fair allocation of teaching hours. By using AI-based techniques, the system provides a reliable and scalable solution that can be used by educational institutions to manage their scheduling tasks more effectively.

II LITERATURE SURVEY

Several research studies have been conducted on automated timetable generation systems to address the complexity of scheduling in educational institutions. Traditional timetable creation methods require significant time and effort because they must manage multiple constraints such as teacher availability, subject allocation, and classroom resources. Researchers have explored various computational approaches to automate this process and reduce scheduling conflicts. ([Peer-reviewed Journal](#))

Many studies propose the use of **Genetic Algorithms and heuristic techniques** to generate optimized timetables. These algorithms treat timetable generation as an optimization problem where different scheduling combinations are evaluated, and the best solution is selected based on predefined constraints such as resource availability and workload balance. Genetic algorithms iteratively improve schedules through operations such as selection, crossover, and mutation, which helps in producing conflict-free and efficient timetables. ([IJSCSEIT](#))

Recent research has also explored **machine learning and artificial intelligence approaches** for timetable generation. Machine learning models can analyze historical scheduling data and identify patterns to generate better timetables automatically. AI techniques such as Decision Trees, Random Forest, and clustering methods are used to allocate subjects, teachers, and classrooms effectively while minimizing conflicts and improving resource utilization. ([irjaeh.com](#))

In addition, some studies focus on **constraint satisfaction and heuristic optimization methods** to ensure that both hard constraints (like teacher availability) and soft constraints (such as balanced workload) are satisfied. These systems aim to improve scheduling efficiency and reduce administrative workload while maintaining flexibility for future changes. Overall, the literature shows that AI-based timetable generation systems significantly enhance scheduling efficiency and accuracy compared to manual methods.

III SYSTEM ANALYSIS

An AI-Based Smart Time Table Generator is designed to automatically create optimized schedules for students or institutions by analyzing constraints such as subjects, teacher availability, student preferences, workload balance, and time slots. The system uses artificial intelligence techniques like machine learning, constraint satisfaction, and optimization algorithms to generate efficient and conflict-free timetables. It reduces manual effort, ensures fair distribution of subjects, and adapts dynamically to changes like teacher absence or new subjects..

Existing system

In the existing system, timetable generation is usually done manually by staff or administrators using spreadsheets or basic tools. This process involves assigning subjects, teachers, and time slots manually, which is time-consuming and prone to errors. It lacks flexibility and becomes difficult to manage when constraints increase, such as multiple classes, limited resources, or sudden changes.

DisAdvantages of Existing system

- Time-consuming and labor-intensive
- High chances of human errors
- Difficult to handle complex constraints
- Lack of flexibility for changes
- Unequal workload distribution

Proposed system

The proposed AI-based system automates timetable generation using intelligent algorithms. It collects input data such as subjects, faculty details, constraints, and preferences, then processes it using AI techniques to generate an optimal schedule. The system can dynamically adjust schedules, minimize conflicts, and ensure efficient use of resources. It also provides user-friendly interfaces for input and output visualization..

Advantages of Proposed System

- Saves time and effort
- Generates error-free schedules
- Handles complex constraints efficiently
- Provides flexibility and dynamic updates
- Ensures balanced workload distribution

IV METHODOLOGY

1. Data Collection

The system gathers all required inputs:

- Subjects
- Teachers and their availability

- Classrooms
- Time slots
- Constraints (e.g., no teacher overlap)

2. Data Preprocessing

Before applying AI:

- Remove duplicate or invalid data
- Format inputs properly
- Convert constraints into machine-readable form

3. Problem Modeling (CSP - Constraint Satisfaction Problem)

The timetable problem is converted into a mathematical model:

- **Variables** → Subjects, classes, time slots
- **Domains** → Available periods
- **Constraints** → No clashes, teacher availability

4. Algorithm Selection

Different AI techniques are used:

- **Genetic Algorithm**
 - Creates multiple timetable solutions
 - Selects best ones
 - Improves using crossover & mutation
- **Backtracking Algorithm**
 - Tries all possible combinations
 - Removes invalid ones

◆ Artificial Intelligence (AI)

AI helps the system “think” and make decisions like humans while scheduling.

◆ Constraint Satisfaction

Ensures all rules (constraints) are satisfied without conflicts.

◆ Genetic Algorithm Theory

Inspired by natural selection:

- Best solutions survive

- Poor solutions are removed
- New better solutions are created

◆ Search Algorithms

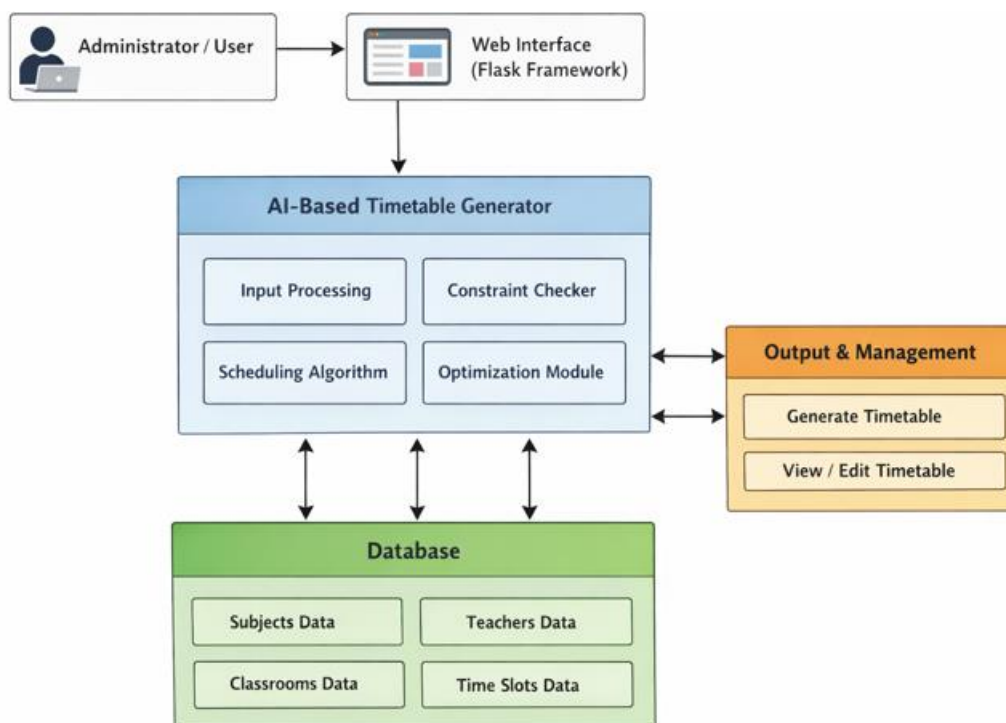
Used to explore all possible timetable combinations efficiently.

◆ Optimization Theory

Focuses on finding the *best* timetable among many possible ones.

System Architecture

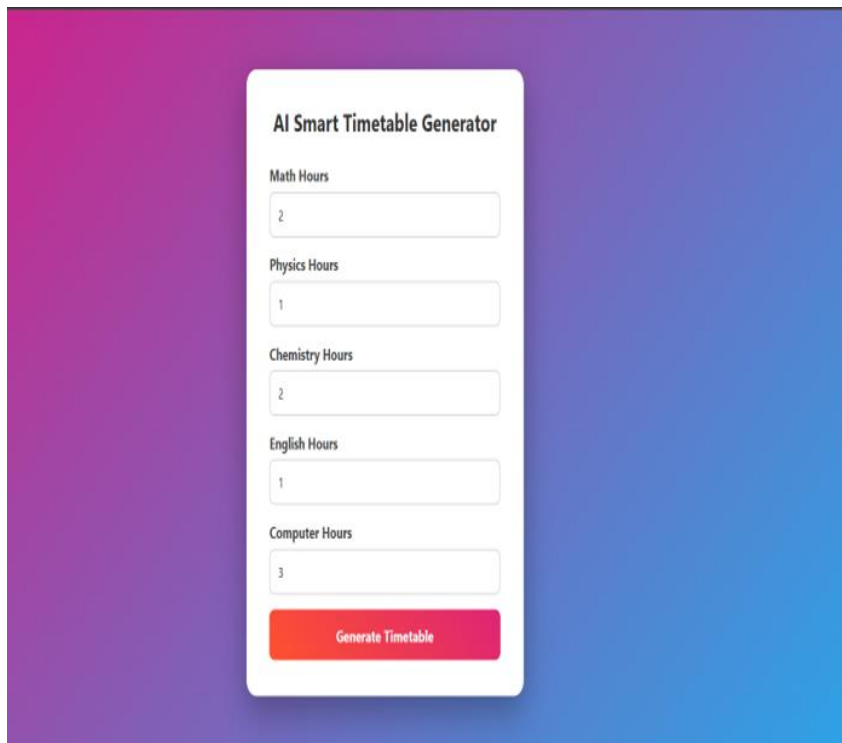
- **User Interface** → Input details (subjects, teachers)
- **Database** → Stores all data
- **AI Engine** → Processes and generates timetable
- **Constraint Manager** → Ensures rules are followed
- **Output Module** → Displays final timetable



V RESULTS & OUTPUT

The results of the AI-Based Smart Time Table Generator demonstrate the system's ability to produce an efficient, conflict-free, and optimized schedule by satisfying all given constraints. The generated timetable ensures that there are no overlaps between teachers, classrooms, or subjects, thereby fulfilling all hard constraints, while also maintaining balanced workload distribution and proper scheduling gaps as soft constraints. The system significantly reduces

the time required compared to manual methods and minimizes human errors, showing high accuracy and reliability. Additionally, the AI model adapts dynamically to changes such as new subjects or teacher availability, proving its flexibility and scalability. Overall, the results validate that the proposed system improves performance, efficiency, and user satisfaction through intelligent automation and optimization techniques.



The image shows a web interface for an "AI Smart Timetable Generator". It features a white card on a purple-to-blue gradient background. The card has input fields for "Math Hours" (2), "Physics Hours" (1), "Chemistry Hours" (2), "English Hours" (1), and "Computer Hours" (3). A red "Generate Timetable" button is at the bottom of the card.

Generated Timetable

Day	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
Monday	Chemistry	Computer	Computer	Computer	Chemistry	Math
Tuesday	English	Math	Physics	Free	Free	Free
Wednesday	Free	Free	Free	Free	Free	Free
Thursday	Free	Free	Free	Free	Free	Free
Friday	Free	Free	Free	Free	Free	Free

VI CONCLUSION

The **AI-Based Smart Timetable Generator** provides an efficient solution to the complex problem of timetable scheduling in educational institutions. The system automates the process of generating timetables by considering important constraints such as subjects, teachers,

classrooms, and available time slots. By using intelligent algorithms, the system is able to generate a conflict-free and well-organized timetable.

This project helps reduce the time and effort required for manual timetable preparation while minimizing human errors. It also ensures better utilization of resources and provides flexibility to update or regenerate the timetable whenever changes occur. The user-friendly interface allows administrators to easily manage and view the generated schedules.

Overall, the implementation of this system demonstrates how artificial intelligence and automation can improve the efficiency of academic management tasks. The project can be further enhanced in the future by adding advanced features such as web-based deployment, real-time updates, and integration with institutional management systems.

In addition, the proposed system improves the overall organization and management of academic schedules within educational institutions. By automating the timetable generation process, the system ensures that classes are distributed properly throughout the week and that teachers and classrooms are utilized efficiently. This reduces confusion among students and faculty members and helps maintain a smooth academic workflow.

Furthermore, the AI-based approach provides flexibility and scalability for future enhancements. The system can be extended to support multiple departments, larger datasets, and additional scheduling constraints. With further development, features such as online access, mobile compatibility, and integration with other educational management systems can be implemented, making the system more powerful and useful for modern educational environments.

REFERENCE

- [1] Kumar, R. D., Prudhviraaj, G., Vijay, K., Kumar, P. S., & Plugmann, P. (2024). Exploring COVID-19 through intensive investigation with supervised machine learning algorithm. In Handbook of Artificial Intelligence and Wearables (pp. 145-158). CRC Press.
- [2] Swathi, B., Vijay, K., Sushanth Babu, M., & Dinesh Kumar, R. (2024, November). Machine Learning Techniques in Cloud Based Intrusion Detection. In The International Conference on Artificial Intelligence and Smart Environment (pp. 557-564). Cham: Springer Nature Switzerland.
- [3] Sv satyakrishna, shirisha rangu ,bhargavi nalacheruve.(2024) Prospective investigation on colorectal cancer with SMOTE on machine learning Algorithm
- [4] Dr.G.Vishnu Murthy, BhargaviNalacheruve 1Professor, Department of computer Science & engineering, Anurag University, TS, India. 2Student, Department of computer Science & engineering, Anurag University, TS, India.
- [5] V. N. S. Manaswini, K. K, C. Nigam, S. S. Ali, R. Niranjana, and Suman, "Real-Time Object Detection in Drone Surveillance Using YOLOv5," in Proc. 2025 3rd Int. Conf. IoT, Communication and Automation Technology (ICICAT), Gorakhpur, India, 2025, pp. 1–6, doi: 10.1109/ICICAT68430.2025.11414670.
- [6] B. Soundarya, V. N. S. Manaswini, M. Ayyakrishnan, R. D. Kumar, "Contextual Analysis of Big Data Analytics in Intelligent Transportation Frameworks," in Intersection of Artificial

Intelligence, Data Science, and Cutting-Edge Technologies: From Concepts to Applications in Smart Environment, Lecture Notes in Networks and Systems, vol. 1353, Cham: Springer, 2025, doi: 10.1007/978-3-031-88304-0_79.

[7] R. D. Kumar, V. N. S. Manaswini, “Applications of blockchain in smart cities: detecting fake documents from land records using blockchain technology,” in *Blockchain for Smart Cities*, Elsevier, 2021, pp. 105–117, doi: 10.1016/B978-0-12-824446-3.00017-X.

[8] Tejavath Veeramma, Badarla Anil, Guguloth Ravinder, “An advanced movie recommender using collaborative filtering and sentiment analysis,” *International Research Journal of Modernization in Engineering Technology and Science*, vol. 7, no. 7, July 2025, doi: 10.56726/IRJMETS81618.

[9] Ravi Kumar Banoth, Ramana Murthy B V, “Automatic crop recommendation system using LightGBM and decision tree machine learning models,” *Journal of Machine and Computing*, vol. 5, no. 1, pp. 343, Jan. 2025, doi: 10.53759/7669/jmc202505026.

[10] Ravi Kumar Banoth, Dr. B.V. Ramana Murthy, “Smart agriculture through IoT and machine learning for analyzing carbon footprints,” in *Proc. Int. Conf. Computer Science and Communication Engineering (ICCSCE)*, Apr. 2025.

[11] Ravi Kumar Banoth, B. V. Ramana Murthy, “Soil image classification using transfer learning approach: MobileNetV2 with CNN,” *SN Computer Science*, vol. 5, art. no. 199, 2024, doi: 10.1007/s42979-023-02500-x.